

<b>English 1A</b>	
<b>Semester &amp; Year:</b>	Fall 2015
<b>Course ID and Section #:</b>	ENGL-1A-E7754
<b>Number of Credits/Units:</b>	4
<b>Day/Time:</b> <b>Location:</b>	TThF 10:05-11:30 PM SS/A 109
<b>Instructor's Name:</b>	Dr. Sean Herrera-Thomas
<b>Contact Information:</b>	Office location and hours: Science 216F, TTh 12-12:45 Phone: (707) 476-4324 Email: sean-herrerathomas@redwoods.edu
<b>Course Description (catalog description as described in course outline):</b> A transfer-level course in critical reading and reasoned writing. Students analyze issues and claims presented in visual, oral, or written arguments and write analytical and argumentative essays based on those issues (6000 word minimum total). Research and source-based writing, employing correct MLA documentation, is required.	
<b>Student Learning Outcomes (as described in course outline) :</b> <ol style="list-style-type: none"> <li>1. Analyze argumentative claims.</li> <li>2. Respond to arguments with persuasive critical essays.</li> <li>3. Locate, synthesize, and document sources for use in response to arguments.</li> </ol>	
<b>Special accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
<b>Academic Misconduct:</b> Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
The student code of conduct is available on the College of the Redwoods website at: <a href="http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf">http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf</a>	
Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	

## Emergency Procedures

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room) and review [www.redwoods.edu/safety.asp](http://www.redwoods.edu/safety.asp) for information on campus Emergency Procedures.

During an evacuation:

- Be aware of all marked exits from your area and building. Know the routes from your work area to the nearest exits.
- Once outside, move to the nearest evacuation point outside your building.
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (Be aware CR's lower parking lot and 101 frontage are within the Tsunami Zone). (last sentence may be deleted from Del Norte syllabi)

RAVE - College of the Redwoods has implemented an emergency alert system. Everyone is entered already to receive a message at their CR email address. In the event of an emergency on campus, you can also elect to receive an alert through your personal email, and/or phones at your home, office, and cell. This emergency alert system will be available to all students, staff, and other interested parties.

Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu."

We will test the system each semester to be sure that you are getting alerts at all of your destinations. Please contact Public Safety, 707-476-4112, [security@redwoods.edu](mailto:security@redwoods.edu), if you have any questions.

<b>Required Texts</b>	Hacker, Diana. <i>Research and Document Design in the Digital Era</i> . Lower, Wendy. <i>Hitler's Furies: German Women in the Nazi Killing Fields</i> . Sommers, Sam. <i>Situations Matter</i> . Steele, Claude. <i>Whistling Vivaldi</i> .
<b>Required Materials</b>	A notebook for taking notes in class and on your reading assignments A binder to keep all of the course materials in one place.
<b>Turnitin.com</b>	The English Department requires all English 1A students to submit their essays

	<p>to Turnitin.com, which scans them for previously written or published material. Please note that I will review all apparent cases of academic dishonesty with the student and, if necessary, the appropriate administrative officials. Using another person's written work or ideas without proper attribution will result in a failing grade on the assignment and, possibly, an F in the course and academic probation.</p>
<b>Participation</b>	<p>Active participation in-class is required throughout the semester. You should come to each class meeting with at least one question or observation about the reading assignments; furthermore, you should be prepared to engage with one another's ideas about the readings.</p>
<b>Extra Credit</b>	<p>The English Department at College of the Redwoods mandates that no "extra credit" be awarded in English courses. If you are concerned about maximizing your points earned this semester, I heartily encourage you to give your best effort in each assignment and to be willing to revise your essays in response to feedback from your peers and instructor (and tutors in the Writing Center if you are enrolled in English 53A).</p>
<b>Classroom Conduct</b>	<p>The content of our reading assignments and class discussions will involve a variety of important and compelling personal and social issues that are inherently mature in their subject matter and that resonate deeply with individuals in our class. Please be aware that this course examines adult human experiences through the lens of academic discourse. Also, please remember to treat your classmates and instructor in a courteous, sensitive, and respectful manner. Any student who violates CR's Code of Student Conduct will be sanctioned in accordance with school guidelines.</p> <p>Please note that "texting" or other inappropriate electronic activities during class will result in your being temporarily suspended from class and referred to campus disciplinary authorities. Please turn off cell phones before entering the class.</p>
<b>Attendance</b>	<p><b>The English Department Attendance Policy</b></p> <p>Students at the College are expected to attend all sessions of each class in which they are enrolled. Students may not miss more than two weeks of class. For example, if a class meets thrice a week, students should not exceed 6 absences for the semester. If a student exceeds the limit on absences before week 11 of the semester, an instructor will notify the student that he or she has been dropped. After that notification, students are still responsible to go into Web Advisor and withdraw themselves from the class, in order not to receive an F. After week 10, excessive absences will likely result in failure.</p>

**Class attendance policies**

All work is due on the date specified on the syllabus or assignment sheet. If you are absent from class on the due date, late papers will be accepted without penalty only if the absence is excused. Likewise, missed quizzes, tests, and in-class assignments may be made up only if the absence is excused or due to an emergency. Excused absences require written medical, legal, or athletic documentation.

In the event that you do miss class, you are responsible for checking with your classmates to determine what concepts, issues and material I discussed during your absence. Please note that a significant proportion of the course content will only be available in class lectures, presentation and discussions, and that your knowledge of this material will be assessed throughout the semester.

**Primary requirements and grade distribution**

- Three formal essays
- Twelve quizzes
- Active participation in class discussions and group activities
- One take-home final exam

I will use this point distribution to calculate your grade:

Essay #1	100 points
Essay #2	150 points
Essay #3	200 points
Quizzes	300 points
Participation	100 points
Final	150 points
Total	1000 points

Date	Reading schedule for primary course texts	Due dates
Aug 25		
Aug 27		
Aug 28		
Sep 01	<i>Situations Matter</i>	
Sep 03	<i>Situations Matter</i>	Quiz #1
Sep 04	<i>Situations Matter</i>	
Sep 08	<i>Situations Matter</i>	
Sep 10	<i>Situations Matter</i>	Quiz #2
Sep 11	No Class	
Sep 15		
Sep 17		Quiz #3
Sep 18		Essay #1 due
Sep 22	<i>Whistling Vivaldi</i>	
Sep 24	<i>Whistling Vivaldi</i>	Quiz #4
Sep 25	<i>Whistling Vivaldi</i>	
Sep 29	<i>Whistling Vivaldi</i>	
Oct 01	<i>Whistling Vivaldi</i>	Quiz #5
Oct 02	<i>Whistling Vivaldi</i>	
Oct 06	<i>Whistling Vivaldi</i>	
Oct 08	<i>Whistling Vivaldi</i>	Quiz #6
Oct 09	<i>Whistling Vivaldi</i>	
Oct 13	<i>Whistling Vivaldi</i>	
Oct 15	<i>Whistling Vivaldi</i>	Quiz #7
Oct 16	<i>Whistling Vivaldi</i>	
Oct 20		Essay #2 due

Oct 22		Quiz #8
Oct 23		
Oct 27	<i>Hitler's Furies</i>	
Oct 29	<i>Hitler's Furies</i>	Quiz #9
Oct 30	<i>Hitler's Furies</i>	
Nov 03	<i>Hitler's Furies</i>	
Nov 05	<i>Hitler's Furies</i>	Quiz #10
Nov 06	<i>Hitler's Furies</i>	
Nov 10	<i>Hitler's Furies</i>	
Nov 12	<i>Hitler's Furies</i>	Quiz #11
Nov 13	<i>Hitler's Furies</i>	
Nov 17	<i>Hitler's Furies</i>	
Nov 19	<i>Hitler's Furies</i>	Quiz #12
Nov 20	<i>Hitler's Furies</i>	
Nov 24	<i>Hitler's Furies</i>	
Nov 26	Thanksgiving Break	
Nov 27	Thanksgiving Break	
Dec 01		
Dec 03		Essay #3 due
Dec 04		
Dec 07-12	Finals Week	